

WELCOME

BASIC MANAGEMENT training

Everard van Kemenade, PhD.



Before we start: what is on your mind?

Content Day 1

- 1.1. Introduction
- 1.1.1. Getting to know each other
- 1.1.2. Hopes, fears and expectations
- 1.1.3. Our mindset
- 1.1.4. Objectives of the course
- 1.2. Leadership



1.1.1. Getting to know each other

- Name
- Function in your organisation
- Your leadership example



10 C. 10

"A leader. . .is like a shepherd. He stays behind the flock, letting the most nimble go out ahead, whereupon the others follow, not realizing that all along they are being directed from behind."

A genuine leader is not a searcher for consensus but a molder of consensus.

"It is better to have one person working with you than three people working for you." Dwight D. Eisenhower

Nothing is more precious than independence and liberty. Ho Chi MInh "The quality of a leader is reflected in the standards they set for themselves." - Ray Kroc "A new leader has to be able to change an organization that is dreamless, soulless and visionless... someone's got to make a wake up call." - Warren Bennis



Only men???

"Think like a queen. A queen is not afraid to fail. Failure is another steppingstone to greatness."

"Don't follow the crowd, let the crowd follow you."

-Margaret Thatcher OCT. 13 1925 - APR. 8 2013



"No leader can be too far ahead of his followers"

Eleanor Roosevelt

" we cannot all succeed when half of us are held back"

- Malala Yousafzai







The great gift of human beings is that we have the power of empathy.

— Meryl Streep —

AZQUOTES



REFLECTION TIME

Who is a great leader to you?

Why? What did you learn from this person?







Top 10 skills

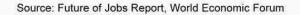
in 2020

- 1. Complex Problem Solving
- 2. Critical Thinking
- 3. Creativity
- 4. People Management
- 5. Coordinating with Others
- 6. Emotional Intelligence
- 7. Judgment and Decision Making
- 8. Service Orientation
- 9. Negotiation
- 10. Cognitive Flexibility

in 2015

- 1. Complex Problem Solving
- 2. Coordinating with Others
- 3. People Management
- 4. Critical Thinking
- 5. Negotiation
- 6. Quality Control
- 7. Service Orientation
- 8. Judgment and Decision Making
- 9. Active Listening
- 10. Creativity









Who is Everard?

Everard van Kemenade HEd Quality Expert and Leadership Trainer



ME

1953 born





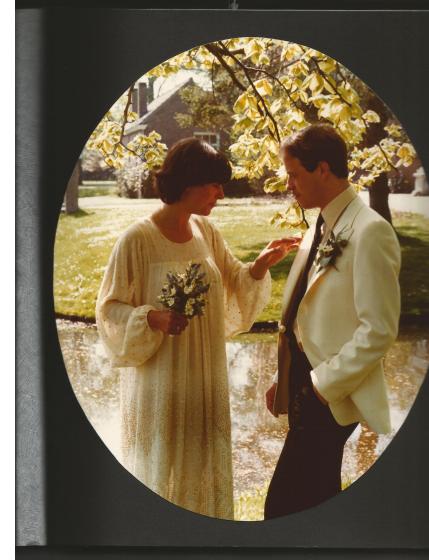
1968-1975 hippie







1972 in love and 1978 married





1981 Onno and 1983 Nina born





Armin: a state of trance





1980 first Quality management assignment: Van Kemenade ACT (audit, coaching and training)





2004 first assignment abroad (Quality in a university, Viet Nam)















2009 PhD.





2011 First visit to Africa











My dream is

to contribute to the continuous improvement of healthcare in the Caribbean by doing audits, coaching, training leaders and staff and by bringing people together.



The wicked leader is He who people despise; The good leader is he who people revere; The great leader is he who the people say: "We did it ourselves" Lao Tse



1.1.2. Expectations, Fears, Hopes

• Reflection on post-its



1.1.3 Our mindset on change

1. There is no failure, only feedback.

Every result gives you important information.

"There is no such thing as failure. There are only results."

- Tony Robbins

Feedback makes you grow!

Effective feedback

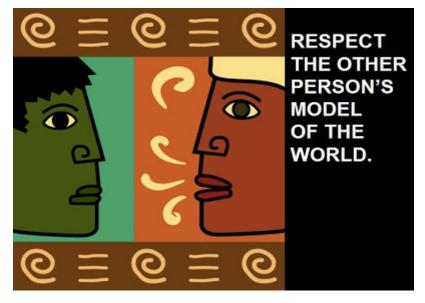
- 1. Create safety!!!! (privately!!!!!)
- Give feedback as soon as possible (5 min) (too late, don't read = tl;dr)
- 3. Give short feedback and room for a reaction.
- 4. Make your feedback specific: then I saw you doing this over there... (not what others told you!!!)
- 5. Feedback needs to be given in the direction of (new) behaviour.
- 6. Feedback should not not condemn someone.
- 7. Feedback only makes sense when the other wants/ is able to receive feedback.
- 8. Feedback uses checks: "Is it right that...."
- 9. Be positive (50-50)!!!!! (sandwich)

2. Everyone controls his own mind, so his results.

We have a free choice to create the kind of experience we want – a painful or a pleasant one.

We may not be able to control external events but we are capable of controlling our reactions and response to those events.

3. Respect for the other person's model of the world.



We are all unique and experience the world in different ways. Everyone is individual and has their own special way of being. Respect also means that what happens here, stays here.



4. You need a Growth mindset

In a growth mindset (versus fixed mindset) you believe that your most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment. Virtually all great people have had these qualities. It enhances relationships.





1.1.4.Objective of the

course

- To help you to create change towards better quality and safety
- To cascade
- But also: to get a bottom-up movement
- Your coach in your personal change

Ananadale falls, Central Grenada





Course

Day 1 Introduction and Leadership Day 2 Strategy

Day 3 Motivation and conflict



Team level

| My name: What? | With whom? | When? | How? | Evidence of success |
|-------------------|------------|-------|------|------------------------|
| My team will | | | | |
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Leadership

Leadership is the ability of an individual or a group of individuals to influence and guide followers or other members of an organization.



Individual level

| My name: What? | With whom? | When? | How? | Evidence of success |
|---------------------------|------------|-------|------|---------------------|
| To become a coach, I will | | | | |
| | | | | |
| | | | | |
| | | | | |



2. Leadership

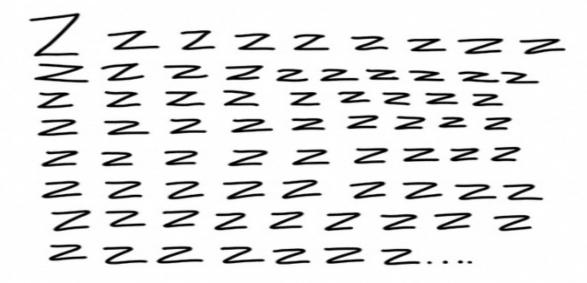
- 2.1. Mission, vision, values
- 2.2. Leaders and followers
- 2.3. Rapport
- 2.4. Leadership styles
- 2.5. Trust

2.1. Mission, vision, values

| 1 Leadership | |
|-----------------|--|

- 1. Mission: Why are we on earth?
- 2. Values: Where do we believe in?
- 3. Vision: What do we want to be/become?

MISSION STATEMENT:



@gapingvoid



AH Statia





Sint Eustatius Auxiliary Home

The **mission** of the Sint Eustatius Auxiliary Home is to provide client centered quality health care, with trained and committed professionals in a clean, safe and secure environment.

Multi-annual report



Values St.Eus AH

- Trust
- Respect
- Responsibility
- Safety
- Commitment



WYCCF



WYCCF

Mission:

"The White and Yellow Cross Care Foundation provides client centered quality care in a warm and safe environment to all Sint Maarten residents in need of our services. This trusted CARE is supported by continuous learning opportunities for all employees. Together, we have a long-term commitment to quality care."



The word CARE represents our core values (this is the "how we do it ").

CARE stands for:

- Client centricity
- Attentiveness
- Respect
- Empathy





MHF-SXM

Mission

The Mental Health Foundation is the leading secondary health care provider offering psychiatric and psychological mental health services to the inhabitants of St.Maarten and neighboring Islands, and has been operational since 2006.

At the Mental Health Foundation, we believe that good mental health and emotional health enhances the ability to cope with life's struggles and help improve medical conditions and recovery. We are committed to providing comprehensive and itegrated treatment, intervention, prevention and support services for people.



SHCF







Mission:

To provide comprehensive care of exceptional quality through a variety of healing disciplines to all people on Saba.





SMMC provides high quality, accessible and affordable hospital care in the best interest of the patient, by closely cooperating with strategic partners, within a safe environment with motivated, qualified and competent staff.





MHC



The **main principles** are:

- Integrated treatment and approach of clients is economically more beneficial compared to providing fragmented care
- Improving quality of life for clients and their families
- Reducing nuisance on the streets of the islands involved Approximately 60, mainly local, staff members provide the whole spectrum of mental health care on the Dutch Caribbean. Our **main focus** is to treat our clients ambulatory in their own home environment in close cooperation with their family and/ or support system. Especially for our adult clients we work by the principles and methodology of F-ACT (Flexible Assertive Community Treatment).



Vision

OuotesandLines.com

WHERE THERE IS NO VISION THE PEOPLE PERISH....

(Proverbs 29:18)

JOHN F. KENNEDY





- From Latin: vidēre, to see, to look out for
- What do we want to be/become?
- The companies vision declares the intention with regards the *future* it desires to create.
- What the company is striving to achieve.
- The vision should create a long-term motivational alignment between employees and the organization and generate social goodwill.
- The vision describes "the end", the "desired state".
- What IMPACT will you have on the lives of others......





Jicho la mkubwa ni jicho la tai.

The leader's eye is like an eagle's eye





The development of a vision

What do you want to strive for? What impact do you want to have on the lives of others? What do you stand for? What do you really excel at?

These are four short, but fundamental questions that each organization needs to be able to answer. Together the answers make up a vision that provides direction, energy and meaning.

A vision determines an organization's culture, its daily activities, its strategy, its processes, its HR policies, leadership, work-life balance, community involvement: your vision or your organization's vision is the basis of each choice you make, whether big or small.



A vision becomes an instrument of change when it is understood and accepted by all stakeholders





Three elements (CIA):

| Charisma: | the direction we want to go for |
|--------------|---|
| | for the customer, the vision should |
| | appeal to all stakeholders |
| Inspiration: | clear focus for the employees, it |
| | should inspire and touch staff and |
| | make them move and ready for change |
| Ambition: | it should reflect the dreams, passion |
| | and desires of people, long term |
| | objective to strive for. |



AH Vision

Vision:

The Auxiliary Home strives to deliver person centred care that is trusted and sustainable. We have identified and want to fulfil the growing needs of elderly care on St. Eustatius. This diverse environment offers professional development for our employees and so we are committed because *we care*.



WYCCF Vision

Vision:

"The White and Yellow Cross Care Foundation strives to deliver sustainable trusted CARE. We want to identify and fulfil prevention, cure and care needs on Sint Maarten, for our residents and those of surrounding islands. This evolving and diverse environment offers career and personal development opportunities to our committed employees."



SHCF Vision

Vision:

Be a forerunner in setting a standard of delivering general practitioner care and hospital care combined and provide integrated health care linking a large diversity of health care chains.





Vision

SMMC is the general hospital that guarantees high quality hospital case based on patients' needs, to residents and visitors of St. Maarten and her surrounding islands close to home.



MHC

Our **main focus** is to treat our clients ambulatory in their own home environment in close cooperation with their family and/ or support system. Especially for our adult clients we work by the principles and methodology of F-ACT (Flexible Assertive Community Treatment).



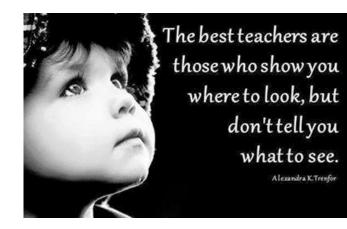


Mission, values are important.

Crucial is that the organisation has a shared vision, that starts from within.



VISION!!!









"No leader can be too far ahead of his followers"

Eleanor Roosevelt



DANCING GUY



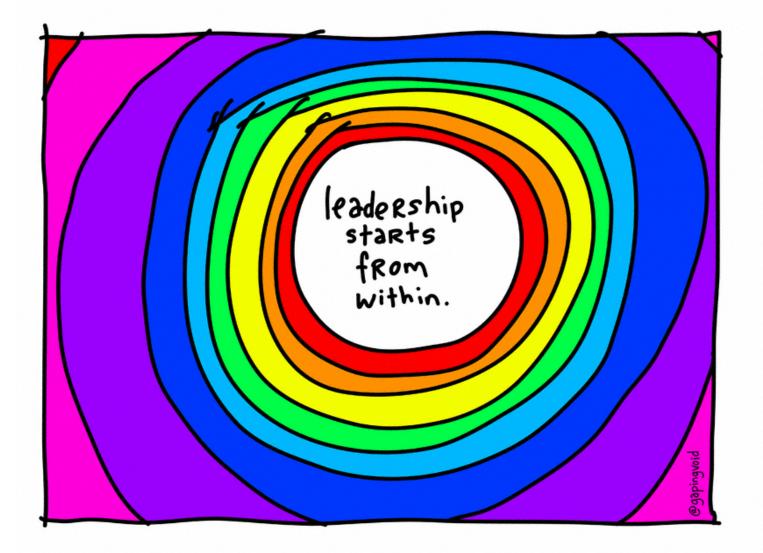
LADY GAGA





Reflection

• Why should someone follow you?





Assignment

• Your vision



2.3. Rapport



What is "rapport" (Fr)

Rapport is imitating the other to get quick contact and make the other person feel understood and safe. It is about building trust, establishing harmony and cooperation in a relationship.

You can copy (with all your senses) e.g. facial expressions movements, wordings. You do it all the time, unconsciously.



Following are major elements of rapport:

Physiology (55%) Posture Gestures Facial expressions and blinking Breathing Tonality (38%)Voice Tone (pitch) Tempo (speed) Timbre (quality) Volume (loudness)

Words

(7%)

Predicates Key words Common experiences and associations



Rapport





A good leader makes "rapport" in a subtle and discrete way. For instance by doing it later, partly or with another part of your body.

Exercise and practice.

Try it in a difficult situation/meeting with somebody.



2.4. Leadership styles

2.4.1. Situational leadership2.4.2. Managerial grid



2.4.1. Styles in Leadership

- The main task of leadership is influencing others to plans. Sometimes the plans of their own, sometimes to the plans of a group.
- Influencing others can be done in different ways. There are many different styles of leadership. These styles range from strong steering to laissez faire.

Situational Leadership Styles

- S1 : Directing: I want, but I can not.
- S2 : Coaching: I can not do it well, but I don't know if I like to do this.
- S3 : Supporting: I can do it very well, but I don't always want to do it.
- S4 : Delegating: you don't have to look after me

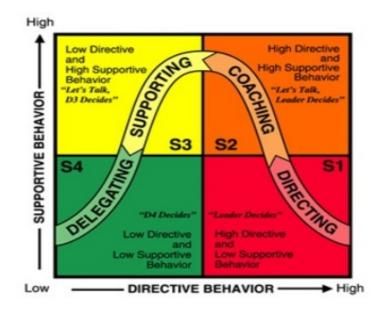


Shared Interest?

- A leader might feel to have another goal than the employees
- All employees have their own interest.
- Employees could work together.
- A leader needs to take care of shared interest!!

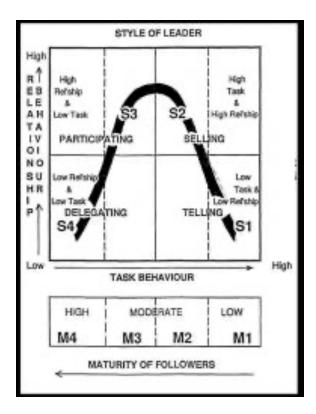


Situational Leadership



Principle: instruction and support tune with characteristics employee and job

Situational leadership





The Best Style

- The most appropriate style depends on many factors:
- What is your goal?
- Whom do you work with?
- What are the circumstances?
- What are your strengths and weaknesses?
- What is your position?





• questionnaire



Individual leadership

- Each individual has his own desires and needs. Your employee has just like yourself, certain expectations of the work.
- Every employee:
- has responsibilities (what should he do?)
- - has powers (which he can decide?)
- has needs objectives and agree on the compensation (salary)
- likes to feel comfortable in work
- wants to develop.

(Situational or) contextual leadership

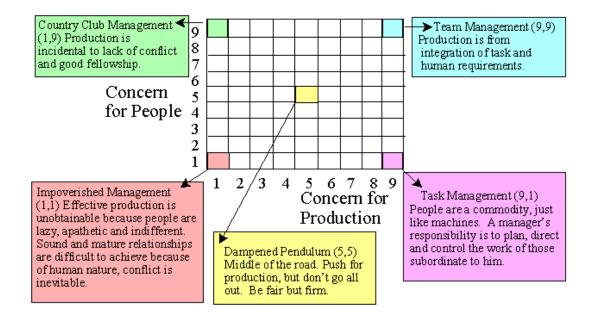
Contextual divide Quality Progress, nov 2015

Effective quality management (and leadership) will differ depending on the context of an organization. The idea that context is crucial is not new, and it was promoted during the last century in the contingency theory, but it seems to be forgotten. Different circumstances require organizations to use different quality approaches, and no one has the monopoly on the truth.

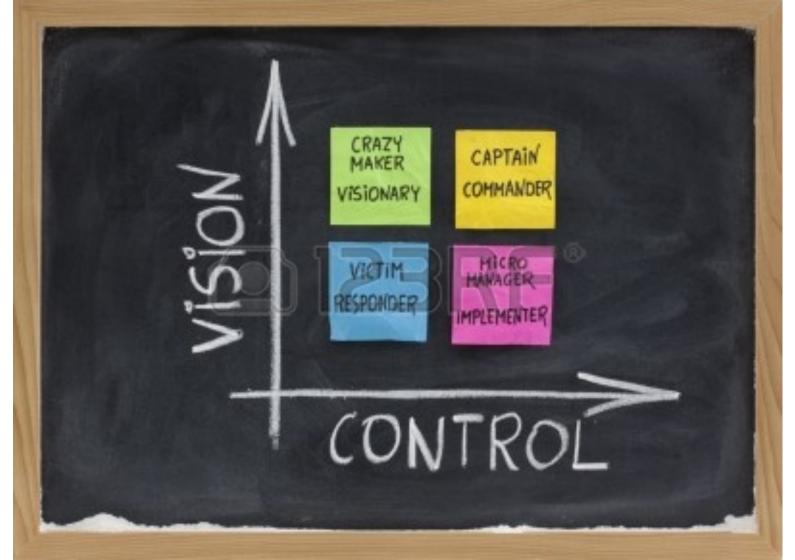
2.4.2. Managerial grid



MANAGERIAL GRID*



* Adapted from Blake, R. R. and J. S. Moulton. 1962. The managerial grid. Advanced Management Office Executive 1(9).





2.5. TRUST





Who would not rather trust and be deceived? Eliza Cook, English author and poet







The Most Important Skill for Great Leaders? Trustworthiness. *Heidi Grant Halvorson*



People quickly answer two questions when they first meet you:

Can I trust this person? (warmth) Can I respect this person? (competence)



Harvard social psychologist Amy Cuddy.

Presence

Bringing your **BOLDEST SELF** to your **BIGGEST CHALLENGES**

Amy Cuddy

"The high priestess of self-confidence for the self-doubting. A must-read for-well, for everyone." —Susan Cain, author of *Quiet*



FACT

71% of customers buy because they like you, trust you and respect you.



FIVE WAVES OF TRUST



everard@onsnet.nu

www.vankemenade-act.nl



Assignment Modelling

 What do you exactly want to learn from him/her? (How does he do that? I wish that I could do... like she does....)

- 2. Track down the expert.
- 3. Choose method (Examples/Metaprograms/leaders passion/VAKD/MBTI©/stories)
- 4. Collect data (internet/interview/listen)
- 5. Define the gap / the differences
- 6. Build a simple model and test it



LITERATURE

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