

## CURRICULUM VITAE EVERARD VAN KEMENADE

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|----------------------------|---|
| <b>1. Family Name:</b>     | Van Kemenade  |
| <b>2. First Names:</b>     | Everardus Antonius  |
| <b>3. Date of Birth:</b>   | 31.08.1953  |
| <b>4. Nationality:</b>     | Dutch   |
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### 12. Education:

Institution and dates	Degree(s) or Diploma(s) obtained:
Rotterdam School of Management (Erasmus University) 2005-2009	Ph.D. on Quality Management, more specific on the effect that accreditation and certification have on the professional
Catholic University Nijmegen; 1972-1978	Master in Dutch language and literature
Gymnasium Augustinianum, Eindhoven; 1964-1972	Secondary education Gymnasium β

### 13. Relevant training:

Institution	Theme	Degree(s) or Diploma(s) obtained:
Acceptance and Commitment Therapy 2018	80 hours e-Learning course	ACT certificate
Mindfulness Coach 2017	8 weeks Mindfulness	Mindfulness certificate
Joint Commission International 8-15 April 2013	JCI Accreditation	Practicum attendance certificate
Sustainability in Higher Education 2005	Sustainability in Higher Education	Auditor for AISHE
European Foundation for Quality Management; 1998	EFQM assessments	Senior Assessor EFQM
European Foundation for Quality Management 1997	EFQM assessments	Assessor EFQM
Dutch Quality Institute (INK) 1994, 1995, 1996, 1997, 1998	INK auditor	Auditor, Institute of Dutch Quality Management
University of Twente 1988-1989	Educational Development and Strategy	Certificate Educational advisor
Open University; 1986	Courses Organisations 1 and 2, Marketing 1,1 a	

**14. Key experience:**

Description of skill	Example that illustrates the use of the skill
<b>QUALITY MANAGEMENT</b>	
Quality manager	Thirty years of experience in quality management, accreditation, certification
Change management	Inspired people to deliver quality
Consultancy on the quality of education and healthcare	Several education institutes and hospitals supported in establishing a quality culture
<b>PROJECT MANAGEMENT</b>	
Project manager	Having international projects managed for over twenty years, in the field of professional education and healthcare
<b>LEADERSHIP TRAINING</b>	
Teaching	30 years of experience in teaching on Higher Education level in themes like leadership, change management, quality management, auditing, strategic planning, operational management
Skills training	13 years of experience in training management skills in higher education and healthcare institutes
<b>CROSS CULTURAL COMMUNICATION</b>	
Cross-cultural communication	Experience in training and consultancy in fourteen countries all over the world
<b>CURRICULUM DEVELOPMENT</b>	
Educational development	Experience over 30 years in student centred education, curricula, courses and trainings developed on many topics like leadership, change, quality, leadership in constraints, contextual leadership

### 15. Language skills:

Language	Listening	Reading	Speaking	Writing
Dutch	Mother tongue			
English	1 <sup>1</sup>	2	2	2
German	2	2	2	3
French	2	2	2	3

### 16. Country experience

Country	Date (all short term missions)	Results
Sint Maarten	Feb 2015 - now	Training Quality and Safety, Management Training at a Nursing Home
Zanzibar/Tanzania	August 2016 – November 2016	8 weeks Advanced Management training in a hospital developed, two weeks executed till now
Egypt	2011, 2012 - 2016	Quality improvement and curriculum development (problem based learning) at October 6 University
Egypt	April 2013- December 2015	JCI accreditation and change management trainings in hospital
Nigeria	May 2013 – January 2015	JCI baseline audit in hospital and subsequent leadership trainings
Ethiopia	October 2012- December 2014	Quality Assurance and curriculum development in four universities, department of business studies
Belgium	November 2013 + January 2014	Quality Change Agent, two weeks EOQ acknowledged open course
Ghana	June , October 2012; March 2013	Quality management training for top hospital managers
Estonia	2012	3 weeks training quality management for deans of universities
Georgia	2011	Analysis of state of the art of nursing education in Georgia.
Belgium	2011	Chairman of visitation committee for National Accreditation
India	2010	5 qualitative places for internship established

<sup>1</sup> Meaning of scores: 1 excellent, 2 good, 3 fair, 4 poor

Country	Date (all short term missions)	Results
Syria	2007- 2010	Teamleader accreditation and quality assurance, draft national accreditation system developed
Yemen	2007	Advise in quality assurance in Vocational Education and Training to Ministry of Higher Education
Belgium	2006	Chairman of visitation committee for National Accreditation
Vietnam, ProfQim-project, Quality Assurance Centers for 5 universities	2005- 2008, until October 2008; eleven visits	Trainings on quality, leadership for universities and Ministry of Education and Training; national quality assurance system developed.
Vietnam, University of Can Tho	2004, one visit	Training leadership in quality
Europe, Expertgroup HBO	1996-2004	Method for improvement of higher education based on the EFQM model established and tested
European Project Design for All (project manager)	2000-2003	Successful promotion campaign for Design for All
Rumania	1999	State of the art of Quality in Higher Education established
TRIS Flanders	1997-1999	Quality Assurance in Higher Ed.

## 17. Professional career

Date	Employer	Function	Tasks & responsibilities
2004-now	Van Kemenade Audit Coaching and Training	Director owner	Consultancy and training in Higher education and healthcare; management trainings developed and executed
1/4/2011-1/12/2016	MeduProf-S empowered by Fontys University of Applied Sciences	Quality and Management Trainer	Consultancy and training on management topics in higher education and healthcare institutes in developing countries and countries in transition
2004-2011	Fontys International projects	Senior consultant quality management	International consultancy and training in quality management and accreditation of educational institutes
1/1/2009 – 1/6/2010	Avans Hogescholen	Part time Coordinator Duurzaam Brabants Beroepsonderwijs	Coordinating activities on sustainability in professional education in the South of The Netherlands
2006- 2008	Fontys DOBA Education advisors	Senior consultant and trainer quality and innovation in education	Consultancy and training on management and quality issues for primary education; ISO certificate for DOBA

Date	Employer	Function	Tasks & responsibilities
2000-2006	Fontys Social Work department	Assistant-Dean	Educational innovation established Project manager of the accreditation process
1995- 2006	HBO Expert Group	Senior consultant Member of the expert group Editor	EFQM-audits in higher education performed, Editor of the new versions of the Method for improving quality of higher education based on the EFQM-model
1997-2001	Fontys University, Faculty Social Work and Health Care	Quality manager	Accreditation of the Physical Therapy program in the US; design, self-evaluation and audit for the Institute of Dutch quality.
1989 – 1997	Hogeschool Eindhoven	Trainer / Lecturer	Training the lecturers of Hogeschool Eindhoven in educational skills: curriculum in training the trainers developed
1982 – 1986	Youth social work	Lecturer/ supervisor	Lessons in project management, guidance of theses and supervisions: chairman of the control board

### 18. Membership of Professional Societies:

- Member of the Dutch Academy for Quality
- Member of EOQ (European Organisation for Quality)
- Member of scientific network on quality management, the Clinamen group, chaired by prof.dr.ing. T.W. Hardjono
- Member of Nederlands Netwerk voor Kwaliteitskunde (Dutch Network for Quality Professionals)
- Secretary of the Health Workforce Foundation
- Reviewer for TQM Magazine and the Journal of Education and Curriculum Development Research

### 19. Hobby (and more)

- Fitness club visit, five times a week (RPM, Body Pump, Body Balance)
- Travelling

## Appendix

### A. Presentations

- Asalmani, N., Van Kemenade, E.A. and Hardjono T.W. (2015) *A Quality Management Approach from Islamic Perspective*, presented at the conference of the International Academy for Quality, Hungary, October 2015
- Van Kemenade, E.A.,(2014), *The Myth of the PDCA-cycle*, EOQ conference in Gotheborg, Sweden, June 2014
- Van Kemenade, E.A. (2013), *Soft skills for managers*, EOQ conference in Tallinn, June 2013
- Van Kemenade, E.A. (2011), *Do universities need a quality management system?* presentation for Estonian Universities, Archimedes, Primus, Tallinn, September 2011
- Van Kemenade, E.A. (2011), *Paradigms in Quality Management*, presentation for the EOQ conference in Budapest, June 2011
- Van Kemenade, E.A. (2011) *Soft Skills or: The Gap between the Need for Quality Management in Companies and Higher Education Programs*, presentation for the EOQ conference in Budapest, June 2011
- Van Kemenade, E.A. (2010), *Ten skill requirements for a globalised environment*. Malta Chambre of Commerce Conference: Globalisation, Consumerism or Quality?, November 2010
- Van Kemenade.E.A. (2009), *Zappa and quality management*, PhD thesis defence, Rotterdam School of Management, april 2009.
- Van Kemenade, E.A. (2009), *Quality Assurance, introduction*, presentation for Business Management students, Fontys University of Applied Sciences

These presentations above can be downloaded from [www.linkedin.com/in/everardvankemenade](http://www.linkedin.com/in/everardvankemenade) go to full profile, slideshare.

### B. Scientific publications

- Van Kemenade, E.A. and Hardjono, T.W. (2018) The Emergence Paradigm: twenty-first century quality management, under review *The TQM Journal*
- Van Kemenade, E.A. and Al-Salmani, N. (2018) Health Care Surveyor: Virtues and Islamic Work Ethics, under review *International Journal of Auditing*
- Van Kemenade, E.A. van (2017), Smart Cities Walk the Talk of Commitment, *The Journal of Quality in Education*, 9, pp. 7-22
- Van Kemenade, E.A. (2016), *The effectiveness of Continuing Professional Development: towards an innovative CPD system for the Fitness sector*, internal report, EuropeActive, Brussel
- Van Kemenade, E.A. (2015), Contextual Divide, *Quality Progress*, American Society for Quality, November 2015
- Van Kemenade, E.A. (2014), Theory C. The future of quality management, *The TQM Journal*, September 2014
- Van Kemenade, E. (2012), Soft Skills for TQM in Higher Education Standards, *ASQ Higher Education Brief*, Vol. 5, No. 2
- Van Kemenade, E, Hardjono T. and De Vries, H. (2011), The willingness of professionals to contribute to their organisation's certification *International Journal of Quality and Reliability Management*
- Van Kemenade, E, and Hardjono, (2010), T.W. A Critique of the Use of Self-evaluation in a Compulsory Accreditation System, *Quality in Higher Education*, 16:3; pp. 257-268
- Van Kemenade, E.A. (2010), Past is prologue. Know the history of quality management to achieve future success, *Quality Progress*, August 2010.
- Van Kemenade E. (2009), Professionals freaking out: Accreditation in Dutch Higher Education". *Total Quality Management Journal*
- Van Kemenade, E.A. (ed.) (2004) PHƯƠNG PHÁP ĐỂ CẢI TIẾN CHẤT LƯỢNG GIÁO DỤC BẬC ĐẠI HỌC DỰA TRÊN MÔ HÌNH EFQM, Can Tho University
- Van Kemenade E., Pupius M. and Hardjono T. (2008), More value to defining quality, *Quality in Higher Education*

- Mira Solves, J.J., Galan, M. & Kemenade, E.A. van, (2007), *Needs relating to information for the government and management of Spanish Universities*, University Miguel Hernandez, Elche
- Van Kemenade, E. (ed), (2006), *The Method for improvement of Higher Education based on the EFQM model*, Groningen/Eindhoven, 1999 (available in Dutch, English, French, German, Spanish, English, Latvian, Czech and Vietnamese).

## C. Nederlandstalige publicaties

### Filosofische Blogs

- Van Kemenade, E.A. (2016), *Handreikingen voor een hedendaagse manier van leidinggeven*, Kwinta.be, 16 december 2016  
<http://www.kwinta.be/nieuws/handreikingen-voor-een-hedendaagse-manier-van-leidinggeven>
- Van Kemenade, E.A. (2015), *Meer van hetzelfde*, Kwinta.be, 30 juni  
<http://www.kwinta.be/nieuws/meer-van-hetzelfde>
- Van Kemenade, E.A. (2015), *Huidige wereld te complex voor standaardoplossingen*, Kwinta.be, 22 juni  
<http://www.kwinta.be/nieuws/huidige-wereld-te-complex-voor-standaardoplossingen>
- Van Kemenade, E.A. (2014), *Hoe speel je in op steeds snellere veranderingen?* Kwinta.be, 26 november  
<http://www.kwinta.be/nieuws/hoe-speel-je-op-steeds-snellere-veranderingen>
- Van Kemenade, E.A. (2014), *Culturen ontmoeten elkaar niet, mensen wel*, Kwinta.be, 4 augustus  
<http://www.kwinta.be/nieuws/culturen-ontmoeten-elkaar-niet-mensen-wel>
- Van Kemenade, E.A. (2014), *Context geeft betekenis*, Kwinta.be, 30 juni  
<http://www.kwinta.be/nieuws/context-geeft-betekenis>
- Van Kemenade, E.A. (2014), *Geen PDCA, maar wat dan?*, Kwinta.be, 26 mei  
<http://www.kwinta.be/nieuws/geen-pdca-maar-wat-dan>
- Van Kemenade, E.A. (2014), *Waarom we nog niets weten, als we meten*. Kwinta.be, 28 april  
<http://www.kwinta.be/nieuws/waarom-we-nog-niets-weten-als-we-meten>
- Van Kemenade, E.A. (2014), *Kunnen we nog wel doen wat we willen?* Kwinta.be, 24 maart  
<http://www.kwinta.be/nieuws/kunnen-we-nog-wel-doen-wat-we-willen>
- Van Kemenade, E.A. (2014), *Heeft plannen maken nog zin?*, Kwinta.be, 24 februari  
<http://www.kwinta.be/nieuws/heeft-plannen-maken-nog-zin>
- Van Kemenade, E.A., (2014), *De Mythe van de PDCA of Accra* ©, VCK, Kwinta.be, 5 feb. 2014  
<http://www.kwinta.be/nieuws/de-mythe-van-de-pdca-accra>
- Van Kemenade, E.A. (2014), *Waarom zouden mensen jou moeten volgen?* Kwinta.be, 27 januari 2014  
<http://www.kwinta.be/nieuws/waarom-zouden-mensen-jou-moeten-volgen>
- Van Kemenade E.A. (2014), *Kwaliteitsverantwoordelijke moet ook zelf kunnen veranderen*, Kwinta.be, 2 januari 2014  
<http://www.kwinta.be/nieuws/kwaliteitsverantwoordelijke-moet-ook-zelf-veranderen>
- Van Kemenade E.A. (2013), *Ongepland op reis naar een andere cultuur* Kwinta.be, 3 december 2013  
<http://www.kwinta.be/nieuws/ong gepland-op-reis-naar-een-andere-cultuur>

### Artikelen

- Kemenade, E.A. van (2015) *De Arrogantie van het Westers kwaliteitsmanagement*, *Sigma 5*, pp. 6-10
- Kemenade, E.A. van (2013) *De Mythe van de PDCA cyclus*, *Sigma 5*, pp. 32-37
- Schijndel, B. van en Kemenade, E.A. van (2012), *Hoe goed is het nieuwe accreditatiestelsel?*, *Synaps 34*, pp.27-31

- Schijndel, B. van en Kemenade, E.A. van (2011), Hoe goed is het nieuwe accreditatiestelsel?, *TH&MA* 4, pp.4-8
- Kemenade, E.A. van (2011), *إبصار*, briefwisseling over scholen in kwaliteit, *Sigma*, 5, pp.30-31
- Kemenade, E.A. van en Hardjono, T.W. (2011), Van vier paradigma's naar vier scholen en een Wintercamp, *Synaps*, 32, pp. 28-33
- Kemenade, E.A. van en Rens, N. (2010), Leiderschap bij certificering. Focus op verantwoord en verbeteren?, *Sigma*, 5, pp. 22-24
- Kemenade, E.A. van en Migchelbrink, F. (2010) Certificering in het Hoger Onderwijs: de medewerking van de professional aan kwaliteitscontrole., *International Journal of Social Intervention*, pp77-92
- Kemenade, E.A. en Vermeulen, A. (2010), Zullen professionals blij zijn met het nieuwe accreditatiestelsel?, *Qazine*, NVAO, 24 maart 2010
- Kemenade E. van, (2009), Certificering, accreditatie en de professional, *Sigma*, No. 6, pp. 33-36
- Kemenade, E.A. van (2009), Verantwoording afleggen en verbeteren kun je maar beter scheiden.. *Kwaliteit in Zorg (KIZ)*, pp.22-26
- Kemenade, E.A. van (2009), *Certificering, Accreditatie en de Professional*, Eburon, Zeist
- Kemenade, E.A. van en Hardjono, T.W. (2009) , Accreditatie? Laat de docent eigenaar blijven van de kwaliteit, *Onderzoek van Onderwijs*, jrg. 38, No. 1., maart 2009, pp.4-8
- Kemenade, E.A. van (2009), Verantwoording afleggen en verbeteren kun je maar beter scheiden, *Kwaliteit in Zorg (KIZ)*, pp.22-26
- Kemenade, E.A. van en Hardjono, T.W. (2009), Accreditatie? Laat de docent eigenaar blijven van kwaliteit, *Onderzoek van Onderwijs*, pp, 4-7
- Kemenade, E.A. van; Vermeulen, A. en Hardjono, T.W. (2008), Als docenten konden kiezen, kozen ze dan voor accreditatie ? *TH&MA*, No. 3, pp. 50-55
- Kemenade, E.A. van (2007), ISO 9000 in het onderwijs: vriend of vijand? *Sigma*, 6, pp. 10-13
- Kemenade, E.A. van, (2007), Wat werkt op school: verruk de klant, *S&Bdigital*, No. 12, pp. 7, <http://fontys.surfsharekit.nl:8080/get/smpid:24322/DS1/>
- Kemenade, E.A. van en Schaik, M. van, (2007), Ruim tien jaar EFQM in het hoger onderwijs, *Synaps*, jrg. 5, No.22, pp. 10-14

See also :

<https://fontys.academia.edu/EverardvanKemenade>

[https://www.researchgate.net/profile/Everard\\_Van\\_Kemenade/?ev=hdr\\_xprf](https://www.researchgate.net/profile/Everard_Van_Kemenade/?ev=hdr_xprf)